

Professional Development Book Study

Study Description:

Participants in professional development book studies will read and discuss a book related to theoretical and pedagogical frameworks to enlarge their understanding of best practices and enhance their teaching. Aside from collaboratively sharing and building knowledge, participants will develop and implement an inquiry plan that focuses on enhancing their teaching and improving student achievement.

Learning Outcomes: Upon completion of this study, the learner is expected to be able to:

1. Enlarge your understanding about the theoretical and pedagogical approaches connected to the book's topic.
2. Through collegial conversations, engage your own perspectives and those of other course participants to build your knowledge on the topic and connect your learning to your classroom in ways that will impact your practice and students' achievement.
3. Demonstrate reflection and self-assessment in individual and collaborative efforts.

Learners will complete the following expectations for professional development hours:

1. Read the selected text and engage in dialogue with others based on the reading. Learners are expected to attend **all** planned book study meetings.
2. Keep and submit an "after-hour" time log of your readings and meetings.
3. Complete the Professional Development Summary Reflection form to be submitted at the end of the study.
4. Create a short "Plan of Action" that highlights how you anticipate incorporating your new learning into your classroom or work world.

Books should be approved by the Barb Callahan or Michelle Jensen prior to forming a professional development book study.

PD BOOK STUDY LOG

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